

Encl. Item No.15
Academic Council-27.8.08

SCHEME OF EXAMINATION :

- The examination shall be conducted at the end of each academic year.
- The Theory paper shall carry 100 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Annual Examination of 100 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

STANDARD OF PASSING:

As Prescribed under rules & regulation for each degree / programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING :

SECTION - I

Que. 1 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 2 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 3	Short Notes (Any TWO out of four)	20 Marks

SECTION - II

Que. 4 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 5 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 6	Short Notes (Any TWO out of four)	20 Marks

UNITWISE WEIGHTAGE OF MARKS :

UNIT	Weightage of Marks
Unit 1 : Introduction to Cognitive Psychology	25
Unit 2 : Attention	25
Unit 3 : Perception and Pattern Recognition	25
Unit 4 : Sensory and Short Term Memory	25
Unit 5 : Long Term Memory	25
Unit 6 : Thinking and Problem Solving	25
Unit 7 : Reasoning and Decision Making	25
Unit 8 : Psychophysical Methods	25

Note : One Essay type question of 15 marks and one Short - Note of 10 marks on each unit.

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-
(FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	Cognitive Psychology	Cognitive Psychology

REVISED SYLLABUS FOR B.A. (Part III)

(Implemented from June 2009 onwards)

- (i) **Paper No.** : IV
- (ii) **Title of Paper** : COGNITIVE PSYCHOLOGY
- (iii) **Specific Objectives** : 1) To make the students familiar with the field of cognition in general.
- 2) To make the students understand the process of attention, perception, memory, thinking and problem solving as well as reasoning and decision making.
- 3) To acquaint the students with various psychophysical methods.

iv) UNIT & No. of Lectures :

Unit	No. of Lectures
Unit 1 : Introduction to Cognitive Psychology	15
Unit 2 : Attention	15
Unit 3 : Perception and Pattern Recognition	15
Unit 4 : Sensory and Short Term Memory	15
Unit 5 : Long Term Memory	15
Unit 6 : Thinking and Problem Solving	15
Unit 7 : Reasoning and Decision Making	15
Unit 8 : Psychophysical Methods	15

(v) Recommended Reading :

a) Basic Reading :

1. Galotti, Kathleen M. (1999) : "Cognitive Psychology In and Out of the Laboratory", Second Edition, New York, Books / Cole, Wadsworth. (3rd Reprint, 2004)
2. Kothurkar, and Vanarase (1986) : "Experimental Psychology : A Systematic Introduction", Wiley Eastern Ltd. (for Topic – 8)
3. Postman, L. and Egan, J. P. (1949) : Experimental Psychology : An Introduction, Kalyani Publishers, New Delhi (for Topic – 8)

b) References :

1. Matlin, M. W. (1994) : Cognition, 3rd Ed., Prism Books Pvt. Ltd., Bangalore.
2. बोरुडे, रा. र. (२००२) : "बोधनिक मानसशास्त्र", छाया पब्लिशिंग हाऊस, औरंगाबाद.
3. दामले, कुसुम (१९८९) : "प्रायोगिक मानसशास्त्र", महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळासाठी साहित्य प्रसार केंद्र, नागपूर.
4. देसाई, भरत आणि अभ्यंकर, शोभना (२००९) : "प्रायोगिक मानसशास्त्र आणि संशोधन पद्धती", नरेंद्र प्रकाशन, पुणे.

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS OF B. A. PART – III (PSYCHOLOGY)

(Implemented from June 2009)

COGNITIVE PSYCHOLOGY - Paper IV

SECTION – I

Unit 1 : Introduction to Cognitive Psychology

1.1 A Brief History of the Study of Cognition

- a) Behaviourism
- b) Gestalt psychology
- c) The cognitive revolution
- d) Current trends in the study of cognition
- e) Neuropsychological investigations

1.2 Paradigms of Cognitive Psychology

- a) The information – processing approach
- b) The connectionist approach
- c) The ecological approach

Unit 2 : Attention

2.1 Selective Attention

- a) Filter theory
- b) Attenuation theory
- c) Late – selection theory
- d) Multimode theory
- e) Attention, capacity and mental effort
- f) Schema theory

2.2 Divided Attention

- a) Dual – task performance
- b) The attention hypothesis of automatization
- c) The psychological refractory period (PRP)

Unit 3 : Perception and Pattern Recognition

3.1 Gestalt Approaches to Perception

3.2 Bottom – Up Processes

- a) Template matching
- b) Featural analysis
- c) Prototype matching

3.3 Top-Down Processes

- a) Perceptual learning
- b) Change blindness
- c) The word superiority effect
- d) A connectionist model of word perception
- e) A neuropsychological perspective on word perception

Unit 4 : Sensory and Short Term Memory

4.1 Sensory Memory

- a) The icon
- b) The echo

4.2 Short – Term Memory

- a) Capacity
- b) Coding
- c) Retention duration and forgetting
- d) Retrieval of information

4.3 Working Memory

SECTION – II

Unit 5 : Long Term Memory

5.1 The Traditional View of Long Term Memory

- a) Capacity
- b) Coding
- c) Retention duration
- d) Forgetting
- e) Retrieval of information

5.2 The Levels of Processing View

Unit 6 : Thinking and Problem Solving

6.1 Classic Problems and General Methods of Solution

- a) Generate – and – test technique
- b) Means – end analysis
- c) Working backward
- d) Backtracking
- e) Reasoning by analogy

6.2 Blocks to Problem Solving

- a) Mental set
- b) Using incomplete or incorrect representation
- c) Lack of problem, specific knowledge or expertise

Unit 7 : Reasoning and Decision Making

7.1 Types of Reasoning

- a) Deductive reasoning
- b) Propositional reasoning
- c) Syllogistic reasoning
- d) Inductive reasoning
- e) Analogical reasoning
- f) Hypothesis testing
- g) Everyday reasoning

7.2 Patterns of Reasoning Performance

- a) Effects of premise phrasing
- b) Alternation of premise meaning
- c) Failure to consider all possibilities
- d) Content and believability effects
- e) Biases

7.3 Improving Decision Making

Unit 8 : Psychophysical Methods

8.1 The Method of Limits

- a) Determination of absolute threshold (RL)
- b) Determination of difference threshold (DL)

8.2 The Method of Constant Stimulus Differences

- a) Determination of absolute threshold (RL)
- b) Determination of difference threshold (DL)

8.3 The Method of Average Error

Note : Question papers as per pre-revised syllabi will be set at the examinations to be held in October 2009 and April 2010 for the benefit of repeater students.

SCHEME OF EXAMINATION :

- The examination shall be conducted at the end of each academic year.
- The Theory paper shall carry 100 marks.
- The evaluation of the performance of the students in theory papers shall be on the basis of Annual Examination of 100 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

STANDARD OF PASSING:

As Prescribed under rules & regulation for each degree / programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING :**SECTION - I**

Que. 1 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 2 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 3	Short Notes (Any TWO out of four)	20 Marks

SECTION - II

Que. 4 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 5 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 6	Short Notes (Any TWO out of four)	20 Marks

UNITWISE WEIGHTAGE OF MARKS :

UNIT	Weightage of Marks
Unit 1 : Introduction to Social Psychology	25
Unit 2 : Social Perception	25
Unit 3 : Attitudes	25
Unit 4 : Prejudice	25
Unit 5 : Close Relationships	25
Unit 6 : Pro-social Behaviour	25
Unit 7 : Aggression	25
Unit 8 : Group and Leadership	25

Note : One Essay type question of 15 marks and one Short - Note of 10 marks on each unit.

**EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-
(FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Social Psychology	Social Psychology

REVISED SYLLABUS FOR B.A. (Part III)

(Implemented from June 2009 onwards)

- (i) **Paper No.** : V
- (ii) **Title of Paper** : SOCIAL PSYCHOLOGY
- (iii) **Specific Objectives** :
1) To make the students understand the field of social psychology in general.
2) To make the students know the various aspects of social behaviour such as social perception, attitudes, prejudice, close relationships, pro-social behaviour, aggression and groups and leadership.
3) To make the students aware about some social problems and their preventive measures.

iv) UNIT & No. of Lectures :

Unit	No. of Lectures
Unit 1 : Introduction to Social Psychology	15
Unit 2 : Social Perception	15
Unit 3 : Attitudes	15
Unit 4 : Prejudice	15
Unit 5 : Close Relationships	15
Unit 6 : Pro-social Behaviour	15
Unit 7 : Aggression	15
Unit 8 : Group and Leadership	15

(v) Recommended Reading :

a) Basic Reading :

1. Baron, Robert A and Byrne, Donn (2003) : "Social Psychology, Tenth Edition, Prentice – Hall of India Pvt. Ltd., New Delhi.

b) References :

1. Myers, David, G. (1996) : Social Psychology, 5th Ed., McGraw Hill Companies Inc.
2. Tripathy, R. C. (1988) : "Applied Social Psychology" in J. Pandey (Ed.) Psychology in India, Vol. II N. D. Sage.
३. देशपांडे, चंद्रशेखर, सिन्हा रॉय, माधवी व वैद्य, अल्पना (२०००) : "सामाजिक मानसशास्त्र", भाग-१, उमा प्रकाशन, पुणे.
४. देशपांडे, चंद्रशेखर, सिन्हा रॉय, माधवी व वैद्य, अल्पना (२००२) : "सामाजिक मानसशास्त्र", भाग-२, उमा प्रकाशन, पुणे.
५. राणे, एस. एस. आणि शिंदे, एम. जी. (२००३) : "प्रगत सामाजिक मानसशास्त्र", प्रशांत पब्लिकेशन्स, जळगांव.
६. तडसरे, तंबाके, पाटील व दरेकर (२००१) : "सामाजिक मानसशास्त्र", फडके प्रकाशन, कोल्हापूर.

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS OF B. A. PART – III (PSYCHOLOGY)
(Implemented from June 2009)
SOCIAL PSYCHOLOGY - Paper V

SECTION – I

Unit 1: Introduction to Social Psychology

- 1.1 Definition of Social Psychology
 - a) Scientific nature of social psychology
 - b) Social psychology and the behaviour of individuals
 - c) Roll of social psychology in understanding the causes of social behaviour and thought
- 1.2 Research Methods in Social Psychology
 - a) Systematic observation
 - b) Correlation method
 - c) The experimental method

Unit 2 : Social Perception

- 2.1 Nonverbal Communication
 - a) The basic channels
 - b) Recognizing deception
- 2.2 Theories of attribution
- 2.3 Impression Formation and Impression Management
 - a) Asch's research on central and peripheral traits
 - b) A cognitive perspective
 - c) Impression management

Unit 3 : Attitudes

- 3.1 Attitude Formation
 - a) Social learning
 - b) Genetic factors
- 3.2 The Attitude – Behaviour Link
- 3.3 Persuasion
 - a) The early approach
 - b) The cognitive approach to persuasion
- 3.4 Resistance to Persuasion
 - a) Reactance
 - b) Forewarning
 - c) Selective avoidance

Unit 4 : Prejudice

4.1 The Nature of Prejudice and Discrimination

- a) Prejudice : definition
- b) Discrimination

4.2 The Origins of Prejudice

- a) Direct inter-group conflict
- b) Early experience
- c) Social categorization
- d) Cognitive sources of prejudice

4.3 Techniques for Countering Effects of Prejudice

- a) Breaking the cycle of prejudice
- b) Direct inter-group contact
- c) Re-categorization
- d) Cognitive interventions
- e) Social influence as a means of reducing prejudice
- f) Coping with prejudice

SECTION – II

Unit 5 : Close Relationships

5.1 Interdependent Relationship

- a) Family
- b) Relationships beyond the family
- c) Loneliness

5.2 Romantic Relationships

- a) Romance
- b) Love
- c) Sexuality in romantic relationships

5.3 Marriage

- a) Marital success and marital satisfaction
- b) Marital love, careers, parenthood and the changing composition of families

Unit 6 : Pro-social Behaviour

6.1 Responding to an Emergency

- a) Why didn't someone help?
- b) The decision to help in an emergency
- c) Situational factors that enhance or inhibit helping

6.2 The Helpers and Those Who Receive Help

- a) Helping as a function of the bystander's emotional state
- b) Dispositional differences in pro-social responding
- c) Volunteering

6.3 Explanations of Pro-social Behaviour

- a) Empathy - altruism
- b) Negative – state relief
- c) Empathic joy
- d) Genetic determinism

Unit 7 : Aggression

7.1 Theoretical perspectives on aggression

- a) The role of biological factors
- b) Drive theories
- c) Modern theories of aggression

7.2 Determinants of Human Aggression

- a) Social determinants of aggression
- b) Personal causes of aggression
- c) Situational determinants of aggression

7.3 The Prevention and Control of Aggression

- a) Punishment
- b) Catharsis
- c) Cognitive interventions
- d) Other techniques for reducing aggression

Unit 8 : Groups and Leadership

8.1 Groups : Nature and Functions

8.2 Coordination in Groups

- a) Cooperation
- b) Conflict : its nature, causes and effects
- c) Resolving conflicts

8.3 Leadership

- a) Definition
- b) Who becomes a leader?
- c) How leaders lead?
- d) Transformational (Charismatic) leaders

- - - - -

Note : Question papers as per pre-revised syllabi will be set at the examinations to be held in October 2009 and April 2010 for the benefit of repeater students.

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- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

STANDARD OF PASSING:

As Prescribed under rules & regulation for each degree / programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING :**SECTION - I**

Que. 1 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 2 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 3	Short Notes (Any TWO out of four)	20 Marks

SECTION - II

Que. 4 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 5 A)	Essay Type Question	15 Marks
OR		
B)	Essay Type Question	15 Marks
Que. 6	Short Notes (Any TWO out of four)	20 Marks

UNITWISE WEIGHTAGE OF MARKS :

UNIT	Weightage of Marks
Unit 1 : Introduction to Psychopathology	25
Unit 2 : Theoretical Perspectives of Psychopathology	25
Unit 3 : Stress – Related Disorder	25
Unit 4 : Anxiety and Somatoform Disorder	25
Unit 5 : Mood Disorders	25
Unit 6 : Schizophrenia	25
Unit 7 : Substance – Related Disorders	25
Unit 8 : Mental Retardation	25

Note : One Essay type question of 15 marks and one Short - Note of 10 marks on each unit.

**EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-
(FOR REVISED SYLLABUS)**

Sr. No.	Title of Old Paper	Title of New Paper
1.	Psychopathology	Psychopathology

REVISED SYLLABUS FOR B.A. (Part III)

(Implemented from June 2009 onwards)

- (i) **Paper No.** : VI
- (ii) **Title of Paper** : PSYCHOPATHOLOGY
- (iii) **Specific Objectives** :
- 1) To make the students familiar with the field of psychopathology.
 - 2) To make the students understand the various theoretical perspectives of psychopathology.
 - 3) To make the students know the nature, types, symptoms, causes and treatments of various mental disorders.
 - 4) To make the students aware about the various psychological problems.

iv) UNIT & No. of Lectures :

Unit	No. of Lectures
Unit 1 : Introduction to Psychopathology	15
Unit 2 : Theoretical Perspectives of Psychopathology	15
Unit 3 : Stress – Related Disorder	15
Unit 4 : Anxiety and Somatoform Disorder	15
Unit 5 : Mood Disorders	15
Unit 6 : Schizophrenia	15
Unit 7 : Substance – Related Disorders	15
Unit 8 : Mental Retardation	15

(v) Recommended Reading :

a) Basic Reading :

1. Sarason, I. G. and Sarason, B. R. (2002) : “Abnormal Psychology : The Problem of Maladaptive Behaviour”, Tenth Edition, Pearson Education (Singapore) Pte. Ltd., Delhi (Second Indian Reprint – 2004)

b) References :

1. Barlow, D. H. and Durand, V. M. (1999) : “Abnormal Psychology : An Integrative Approach”, International Thomson Publishing Asia, Singapore.

2. Carson, R. C., Butcher, J. N. and Mineke, Susan (1996) : "Abnormal Psychology and Modern Life", Tenth Edition, New York, Harper Collins.
३. बडगुजर, चुडामन ओंकार (२००१) : "मनोविकृतिशास्त्र", महालक्ष्मी पुस्तकालय, नाशिक.
४. देशपांडे, चं. गं. (१९७८) : "मनोविकृतिशास्त्र", महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळासाठी, कॉन्टिनेन्टल प्रकाशन, पुणे.
५. देशपांडे, सविता (२००१) : "मनोविकृतिशास्त्र", नरेंद्र प्रकाशन, पुणे.
६. देशपांडे, सविता (२००६) : "मनोविकृतिशास्त्र", निराली प्रकाशन, पुणे.
७. राजहंस, पाटील, व सुर्वे (२००१) : "अपसामान्यांचे मानसशास्त्र", उन्मेष प्रकाशन, पुणे - ३०.
८. वनारसे, श्यामला (१९७९) : "मनोविकृतिशास्त्र प्रवेश", महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळासाठी विश्वकर्मा साहित्यालय, पुणे.
९. विकृतिशास्त्र पारिभाषिक शब्दावली, भाषा संचालनालय, महाराष्ट्र शासन, मुंबई, २००२.

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS OF B. A. PART – III (PSYCHOLOGY)

(Implemented from June 2009)

PSYCHOPATHOLOGY - Paper VI

SECTION – I

Unit 1 : Introduction to Psychopathology

- 1.1 Concept of Abnormal Behaviour
 - a) The stigma of abnormal behaviour
 - b) Adaptive and maladaptive behaviour
- 1.2 The Epidemiology of Maladaptive Behaviour
 - a) Incidence, prevalence and risk factors
- 1.3 Seeking Help for Abnormal Behaviour
 - a) Reasons for clinical contacts
 - b) Sources of help

Unit 2 : Theoretical Perspectives of Psychopathology

- 2.1 The Psychodynamic Perspective
 - a) Freud and psychoanalysis
 - b) Recent approaches to psychoanalysis
 - c) Evaluating psychoanalytic theory
- 2.2 The Behavioural Perspective
 - a) Classical conditioning
 - b) Operant conditioning
 - c) Social learning – cognitive theories
- 2.3 The Cognitive Perspective
 - a) Maladaptive behaviour and cognition
 - b) Cognitive therapies

Unit 3 : Stress - Related Disorders

- 3.1 Stress and Coping
 - a) Coping skills
 - b) The coping process
 - c) Social support
- 3.2 Stressful Situations and Life Transitions
 - a) Stress – arousing situations
 - b) Life transitions

3.3 Clinical Reactions to Stress

- a) Adjustment disorder
- b) Acute stress disorder
- c) Dissociative disorder

3.4 Treating Stress – Related Problems

- a) Supportive therapy
- b) Medications
- c) Relaxation training
- d) Systematic desensitization
- e) Cognitive modification
- f) Social intervention

Unit 4 : Anxiety and Somatoform Disorders

4.1 Generalized Anxiety Disorder

4.2 Obsessive – Compulsive Disorder

4.3 Interpreting and Treating Anxiety Disorders

- a) The psychodynamic perspective
- b) The behavioural perspective

4.4 Somatoform Disorders : Conversion Disorders (Hysteria)

SECTION – II

Unit 5 : Mood Disorders

5.1 Depression

- a) Depressed mood
- b) Vulnerability factors for depression

5.2 Depressive Disorders

- a) Dysthymic disorder
- b) Major depressive disorder

5.3 Treatment of Depression

- a) Psychodynamic theories
- b) Interpersonal psychotherapy
- c) The behaviour perspective
- d) Behavioural treatment for depression

Unit 6 : Schizophrenia

- 6.1 Subtypes of Schizophrenia
- 6.2 Symptoms of Schizophrenia
- 6.3 Causes of Schizophrenia
 - a) Genetic factors
 - b) Prenatal factors
 - c) The neurodevelopment model of schizophrenia
 - d) Schizophrenia spectrum disorders
- 6.4 Therapeutic Approaches
 - a) Antipsychotic drugs
 - b) Skills training
 - c) Family programs
 - d) Community support

Unit 7 : Substance – Related Disorders

- 7.1 Substance – Use Disorders
 - a) Substance dependence
 - b) Substance abuse
- 7.2 Substance – Induced Disorders
- 7.3 Alcohol – Related Disorders
 - a) Excessive alcohol use
 - b) Theories and treatment
 - c) Preventing alcohol – related disorders

Unit 8 : Mental Retardation

- 8.1 Levels of Mental Retardation and their characteristics
- 8.2 Causes of mental retardation
- 8.3 Down's Syndrome
- 8.4 Types of Prevention and Intervention of mental retardation

Note : Question papers as per pre-revised syllabi will be set at the examinations to be held in October 2009 and April 2010 for the benefit of repeater students.

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- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

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As Prescribed under rules & regulation for each degree / programme.

NATURE OF QUESTION PAPER AND SCHEME OF MARKING :**SECTION - I**

Que. 1 A)	Essay Type	15 Marks
OR		
B)	Essay Type	15 Marks
Que. 2 A)	Essay Type	15 Marks
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SECTION - II

Que. 4 A)	Essay Type	15 Marks
OR		
B)	Essay Type	15 Marks
Que. 5 A)	Essay Type	15 Marks
OR		
B)	Essay Type	15 Marks
Que. 6	Short Notes (Any TWO out of four)	20 Marks

UNITWISE WEIGHTAGE OF MARKS :

UNIT	Weightage of Marks
Unit 1 : Introduction to Psychological Testing	25
Unit 2 : Norms and the Meaning of Test Scores	25
Unit 3 : Reliability	25
Unit 4 : Validity	25
Unit 5 : Intelligence Tests	25
Unit 6 : Measurement of Interest and Attitudes	25
Unit 7 : Self Report Personality Inventories	25
Unit 8 : Projective Techniques	25

Note : One Essay type question of 15 marks and one Short - Note of 10 marks on each unit.

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS-
(FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	Psychological Testing and Assessment	Psychological Testing

REVISED SYLLABUS FOR B.A. (Part III)

(Implemented from June 2009 onwards)

- (i) **Paper No.** : VII
- (ii) **Title of Paper** : PSYCHOLOGICAL TESTING
- (iii) **Specific Objectives** :
1) To make the students familiar with the field of psychological testing in general.
2) To acquaint the students with the nature and characteristics of psychological test.
3) To make the students to understand the nature and other description of intelligence test, attitude scales, interest and personality inventories as well as projective techniques.

iv) UNIT & No. of Lectures :

Unit	No. of Lectures
Unit 1 : Introduction to Psychological Testing	15
Unit 2 : Norms and the Meaning of Test Scores	15
Unit 3 : Reliability	15
Unit 4 : Validity	15
Unit 5 : Intelligence Tests	15
Unit 6 : Measurement of Interest and Attitudes	15
Unit 7 : Self Report Personality Inventories	15
Unit 8 : Projective Techniques	15

(v) Recommended Reading :

a) Basic Reading :

1. Anastasi, Anne and Urbina, Susana (1997) : "Psychological Testing", Seventh Edition, Prentice – Hall of India Pvt. Ltd., New Delhi (2003)

b) References :

1. Freeman, Frank S. (1965) : "Theory and Practice of Psychological Testing", Third Edition, Oxford and IBH Publishing Co., New Delhi.
२. बर्वे, बी. एन. आणि नरके, एच. जे. (२००८) : "मनोमापन", विद्या प्रकाशन, नागपूर.
३. देसाई, भरत आणि अभ्यंकर, शोभना (२००७) : "मानसशास्त्रीय मापन", नरेंद्र प्रकाशन, पुणे.

SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS OF B. A. PART – III (PSYCHOLOGY)

(Implemented from June 2009)

PSYCHOLOGICAL TESTING - Paper VII

SECTION – I

Unit 1 : Introduction to Psychological Testing

- 1.1 Definition of Psychological Test
- 1.2 Uses and Types of Psychological Tests
- 1.3 Controlling the Use of Psychological Tests
- 1.4 Test Administration
- 1.5 Examiner and Situational Variables

Unit 2 : Norms and the Meaning of Test Scores

- 2.1 Developmental Norms
- 2.2 Within – Group Norms
 - a) Percentile rank and decile rank
 - b) Standard scores
- 2.3 Relativity of Norms
 - a) Inter-test comparison
 - b) The normative sample
- 2.4 Computers and the Interpretation of Test Scores

Unit 3 : Reliability

- 3.1 The Meaning of Reliability
- 3.2 Types of Reliability
 - a) Test – Retest reliability
 - b) Alternate form reliability
 - c) Split – Half reliability
 - d) Scorer reliability
- 3.3 Reliability of Speeded Test

Unit 4 : Validity

- 4.1 The Meaning of Validity
- 4.2 Content Description Procedures
- 4.3 Criterion - Prediction Procedures
 - a) Concurrent and predictive validation
 - b) Criterion contamination
 - c) Criterion measures

4.4 Construct – Identification Procedures

- a) Development changes
- b) Correlation with other test
- c) Factor analysis
- d) Internal consistency

SECTION – II

Unit 5 : Intelligence Tests

5.1 Stanford – Binet Intelligence Scale (SB – IV)

5.2 The Wechsler Scales

Unit 6 : Measurement of Interest and Attitudes

6.1 The Strong Interest Inventory

6.2 Other Interest Inventories

- a) Jackson vocational interest survey
- b) Kuder occupational interest survey
- c) Career assessment inventory
- d) Self directed search

6.3 Types of Attitude Scales

6.4 Locus of Control

Unit 7 : Self – Report Personality Inventories

7.1 The Minnesota Multiphasic Personality Inventories

7.2 NEO Personality inventory (five factors model)

7.3 Test – taking attitudes and response biases

Unit 8 : Projective Techniques

8.1 Nature of Projective Techniques

8.2 Inkblot Techniques

8.3 Pictorial Techniques

8.4 Verbal Techniques

8.5 Performance Techniques

Note : Question papers as per pre-revised syllabi will be set at the examinations to be held in October 2009 and April 2010 for the benefit of repeater students.

SCHEME OF PRACTICAL EXAMINATION :

- The practical examination shall be conducted at the end of each academic year.
- The practical shall carry 100 marks.
- Annual practical examination should consist of Two Practicals (Practical – I, & Practical – II) of three hours duration each. Each practical examination will be of 50 marks. Practical examination incorporates experiments, tests, statistical problems and field work.
- The evaluation of the performance of the students in practical shall be on the basis of Annual Examination of 100 marks.
- Experiments and statistical problems from Section – I should be set for Practical – I. Tests and statistical problems from Section – II should be set for Practical – II.
- In the annual practical examination, the candidate has to conduct one experiment allotted to him / her and solve one statistical problem for Practical– I. He / She have to administer one test allotted to him / her and solve one statistical problem for Practical – II.
- The candidate has to bring his / her own subject / testee for practical examination.

STANDARD OF PASSING:

As Prescribed under rules & regulation for each degree / programme.

NATURE OF QUESTION PAPER

- Q.1 The candidate will be asked to conduct one experiment for practical– I and administer one psychological test for practical - II allotted to him / her and to write it's full report.
- Q.2 The candidate in a practical batch will have to solve one statistical problem.

As a different statistical problem has to be set, separate question paper will be set for each batch of each practical.

SCHEME OF MARKING

Practical – I

1.	Journal	:	10 Marks
2.	Conduct	:	08 Marks
3.	Report Writing	:	10 Marks
4.	Statistical Problem	:	10 Marks
5.	Oral (Experiment)	:	05 Marks
6.	Field Work - Report	:	07 Marks
TOTAL			50 Marks

Practical – II

1.	Journal	:	10 Marks
2.	Conduct	:	08 Marks
3.	Report Writing	:	10 Marks
4.	Statistical Problem	:	10 Marks
5.	Oral (Test)	:	05 Marks
6.	Field Work - Viva	:	07 Marks
TOTAL			50 Marks

Grand Total of Practical I & II : 100 Marks

NOTE :

1. There shall be Two Practicals of 4 Periods each per week per batch consisting of 10 students.
2. Eight experiments should be conducted from the list given in Section – I. Eight tests should be administered from the list given in Section – II. Thus sixteen practicals should be performed in academic year.
3. The student has to submit a journal and field work report duly signed by the course teacher and the head of the department before annual practical examination.
4. During the academic year students are expected to visit any social or industrial organization such as Remand Home, Mental Hospital, Industry, Rehabilitation Centre etc.

EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENTS OF PAPERS- (FOR REVISED SYLLABUS)

Sr. No.	Title of Old Paper	Title of New Paper
1.	Practicals	Practicals

REVISED SYLLABUS FOR B.A. (Part III)

(Implemented from June 2009 onwards)

- (i) **Paper No.** : VIII
- (ii) **Title of Paper** : PRACTICALS
- (iii) **Specific Objectives** :
1) To make the students familiar with psychological experiments and tests.
2) To impart the knowledge and skills for conducting experiments and administering psychological tests and writing their reports.
3) To make the students familiar with some statistical methods.
4) To train the students in carrying out field work and writing it's report.

(iv) Recommended Reading :

a) Basic Reading :

1. Anastasi, Anne and Urbina, Susana, (1997) : "Psychological Testing", Seventh Edition, Prentice-Hall of India Pvt. Ltd., New Delhi (2003).
2. Garrette, Henry, E and Woodworth R. S., (1981) : "Statistics in Psychology and Education", Tenth Edition Reprint, Vakils, Feffer and Siman Ltd., Bombay.
3. Kothurkar, and Vanarase (1986) : "Experimental Psychology : A Systematic Introduction", Wiley Eastern Ltd.
4. Postman, L. and Egan J. P. (1949) : "Experimental Psychology" : An Introduction, Kalyani Publishers, New Delhi.

b) References :

१. बारलिंगे व लाटकर (२०००) : "उपयोजित मानसशास्त्र", श्री साईनाथ प्रकाशन, नागपूर.
२. बर्वे, बी. एन. (२००७) : "शैक्षणिक मानसशास्त्रीय संख्याशास्त्र", विद्या प्रकाशन, नागपूर.

३. दामले, कुसुम (१९८१) : “प्रायोगिक मानसशास्त्र”, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळासाठी साहित्य प्रसार केंद्र, नागपूर.
४. देसाई, भरत व अभ्यंकर, शोभना (२००१) : “प्रायोगिक मानसशास्त्र आणि संशोधन पद्धती”, नरेंद्र प्रकाशन, पुणे.
५. देसाई, भरत व अभ्यंकर, शोभना (२००७) : “मानसशास्त्रीय मापन”, नरेंद्र प्रकाशन, पुणे.
६. देशपांडे, सु. वा. (१९८०) : “मानसशास्त्रीय प्रयोग”, कॉन्टिनेन्टल प्रकाशन, पुणे.
७. नरके, हिम्मत व बर्वे, बापूराव (१९९९) : “मनोमापन व संख्याशास्त्र”, प्रेरणा एजन्सीज, औरंगाबाद.
८. पोतदार, रमेश (२००६) : “मानसशास्त्रीय प्रयोग”, अंकूर पब्लिकेशन, नागपूर.
९. वनारसे, सुधीर, गोगटे, श्रीधर आणि वनारसे, श्यामला (१९७६) : “प्रायोगिक मानसशास्त्र”, व्हीनस प्रकाशन, पुणे.

SHIVAJI UNIVERSITY, KOLHAPUR

REVISED SYLLABUS OF B. A. PART – III (PSYCHOLOGY)

(Implemented from June 2009)

PRACTICALS - Paper VIII

SECTION – I

• **Experiments**

1. The Method of Limits
2. The Method of constant Stimuli / Stimulus Differences
3. The Method of Average Error
4. Reaction Time
5. Serial Position Effect in Learning
6. Recall and recognition
7. Effect of Meaningfulness on Learning
8. Span of Attention
9. Division of Attention
10. Transfer of Training
11. Habit Interference
12. Massed Vs. Distributed Method of Learning
13. Problem Solving – Multiple Choice
14. Maze Learning
15. Localization of Sound

• **Statistical Problems**

1. Measures of Central Tendency
 - a. Mean (Short method)
 - b. Median

SECTION – II

• **Psychological Tests**

1. Interest Inventory
2. Attitude Scale
3. Anxiety Scale
4. Introversion – Extraversion Inventory
5. Adjustment Inventory
6. Self-concept Test
7. Aptitude Test
8. Test of Intelligence
9. Achievement Test
10. Level of Aspiration Scale
11. Security – Insecurity Scale
12. Locus of Control Scale
13. Satisfaction Scale
14. Stress Scale
15. Value Scale

• **Statistical Problems**

1. Measures of Variability (Standard Deviation)
2. Measures of Relationship (Rank – Difference Correlation)

Field Work

Candidate has to carryout field work (that is collect small empirical data) on specified problem / topic after consulting the teacher/s and submits its report.